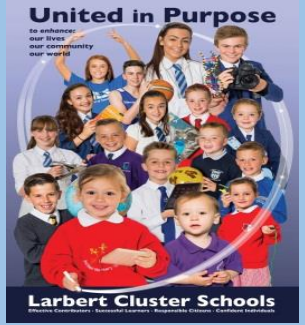


# Ladeside Primary School

ASC

Information Presentation

(updated June 2025)



# Overview

- This presentation aims to provide information about our ASC provision here at Ladeside Primary School.
- This presentation will be updated at the end of each school year.
- To see names of staff/adults from our ASC please look at our 'Meet the ASC Staff' tab which is within the ASC section of our school website
- If you have any questions about any of the photos or information within this presentation, feel free to contact us and we will do our utmost to answer
  - Contact details are found at the end of this PowerPoint
- Further information may also be found on our 'Ladeside Primary School ASC Parents/Carers Handbook' which is also found on our school website.

# Falkirk Council Primary School Additional Support Centres

- Ladeside Primary School ASC is one of 3 Primary School ASCs within Falkirk Council.
  - 2 other ASCs are at Easter Carmuir Primary and at Sacred Heart Primary.
- All 3 facilities provide additional support for pupils whose needs arise from significant social and communication difficulties, including those who have a diagnosis of Autism Spectrum Disorder.
- This resource seeks to enable pupils who require significant additional support to access a differentiated mainstream curriculum, through a carefully managed learning environment and structure of the day.
- Where appropriate pupils in the ASC may be supported into mainstream classes, and will be included in the life of the school.

# Staffing within Ladeside ASC

- Head teacher - Mrs Hamill
- DHT (ASC) – Mr McLellan
- Principal Teacher (ASC) – Mr Smith
- 8 Full Time Equivalent Teachers
- 14 FTE Support for Learning Assistants
- 2 Early Years Officers

# Ladeside ASC

- The following slides will contain information and photos of the different aspects of our ASC.
- The information provided will hopefully give you an insight as to what life within Ladeside ASC is like.

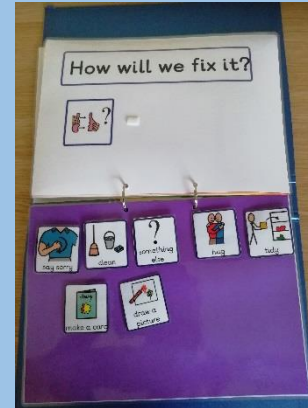
# Curriculum

- All pupils in the ASC follow Curriculum for Excellence but we recognize the importance that this curriculum is differentiated and elaborated to take account of individual needs, particularly in Language and Communication and Personal and Social Development.
- Delivery and content is individualized and differentiated.
- Pupils may follow a more elaborated or sensory based curriculum in other curricular areas as appropriate.
- Due to the challenges some of our pupils have in understanding and relating to the world around them, opportunities are provided out with school to develop skills in real life contexts e.g. swimming lessons, walks in the community, horse riding and visits to ASDA etc.
- Pupils also experience educational excursions related to topic work. This facilitates the transference of skills previously acquired within the ASC.

# Communication



- We use a variety of supports to ensure that we can best meet the communication needs of all of our pupils.
- This helps our young people to communicate their wants, needs, emotions and feelings in an safe and appropriate way.
- Regular liaison takes place between ASC staff and Speech and Language Therapy to support this aspect of the curriculum.



# ASC Classrooms

- The layout of our classrooms can change from time to time, depending on the needs of our pupils.
- Teachers will work with the pupils to create a class environment that allows all pupils to feel safe and secure.
  - Staff also work with Speech and Language Therapy to ensure we are creating a communication friendly environment for all of our learners.

# Classrooms



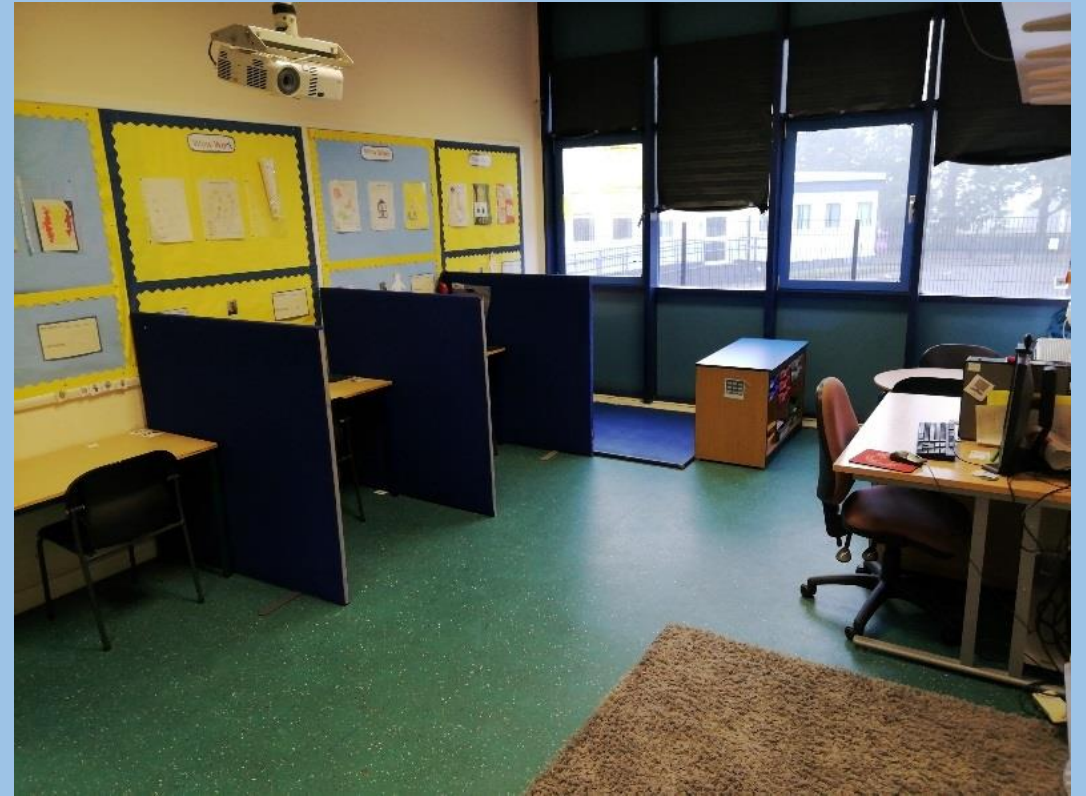
We currently have 42 pupils from P1 to P7 within our ASC across 7 classes. Within each class there is a teacher and 2 Support for Learning Assistants.

# Classrooms



Each class may have a varying amount of visual stimulus e.g. wall displays, depending on the needs of the class.

# Classrooms



Some of our classes have breakout/quiet rooms attached which the pupils can use for quiet play, sensory breaks or 'chill out' time.

# Classrooms



Some of our pupils may have their own workstation which can be used for independent tasks. Within their own workstation we would display any visual schedules/timetables that are relevant to each individual.

# Classrooms



All of our classes will encourage structured group times where pupils are supported to develop appropriate social skills and positive relationships with peers.

# Classrooms

We also have a sensory room, a soft play room and an interaction room.

These rooms are used to provide relevant sensory opportunities for pupils as well as developing play, interaction and social skills in a safe and structured environment



# Class groupings

- When setting up/grouping classes each year we take into account a number of factors to ensure your child is placed in a class that will allow them to succeed.
- These include, but are not limited to;
  - Age
  - Curricular levels
  - Social groupings
  - Relationships with other Base peers
  - Relationships with Base adults
  - Pupil safety
- Throughout the school year we continually evaluate our class groupings to ensure we are getting it right for all pupils. This can sometimes mean that pupils may move to another class within the ASC. We would not move a pupil without having first discussed it with the parent/carers.



# Main Entrance/ Arriving at Ladeside



- When pupils arrive at Ladeside they will enter through the front or side door.
  - The most direct and quietest route to their class.
  - There will always be staff from the ASC in the playground to support the pupils arriving
- The school hours for the ASC are 9am to 3pm.
- Pupils for the ASC begin arriving at around 8:55am and this allows them to head to class before the bell rings and before the playground becomes too busy. This is the same at 3pm as the rest of the school finishes at 3:15pm.
- A lot of our pupils are taxied to school and this is provided by Education Transport.
  - Within the taxis there is always a Pupil Transport Assistant to supervise the journeys to and from school.



# Playgrounds

- There are 4 playgrounds at Ladeside Primary School + a Trim Trail and our large school field.
- This means we can have lots of fun outdoors.
- The next few slides will show you photos of the different outdoor spaces we have.

# ASC Outdoor Area



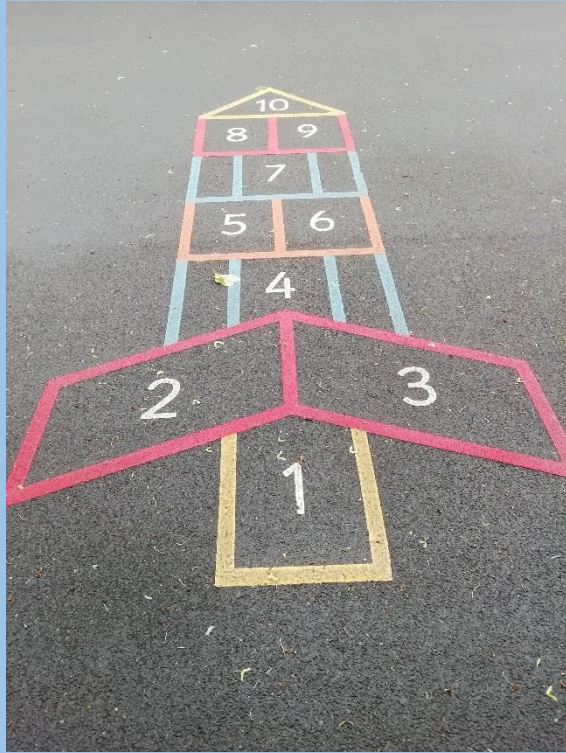
This space is accessed by some ASC classes/pupils.

The surface is very soft to ensure that no one gets hurt if they fall over.

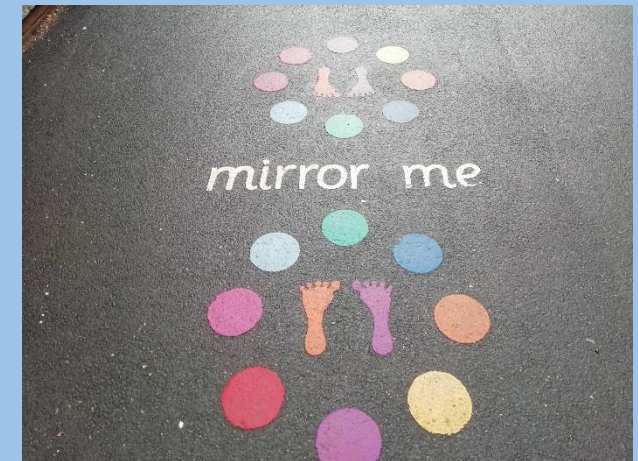


We keep lots of fun things to play with in our shed.

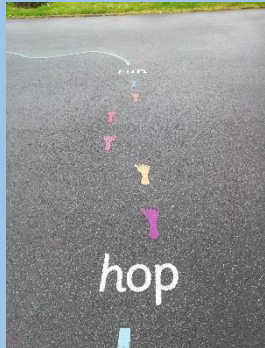
# Infant Playground (P1-P2)



If ASC pupils access the mainstream playgrounds they are always supported by adults from their ASC class.



# Junior Playground (P3-P4)



If our pupils find the playground environment too overwhelming they are able to access it at a quieter time or use our ASC outdoor areas.





# Senior Playground



# Daily Mile Track

We have a daily mile track around our senior playground.

Pupils and adults enjoy walking or running around this to keep healthy.





# Trim Trail and School Field



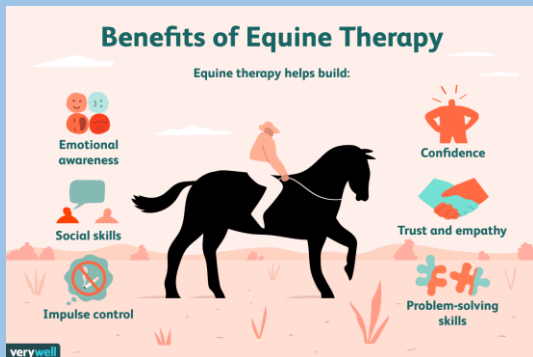
Pupils loving using our trim trail.  
It helps improve balance and co-ordination.

Our school field has lots of space for  
outdoor learning to take place.



# Outdoor/Community Learning

- Throughout the school year all ASC classes take part in a number of Outdoor/Community Learning opportunities.
- These provide huge benefit to the Health and Wellbeing of our pupils as well as allowing us to further develop the pupils learning in a variety of real life contexts.



# Mainstream Integration

- All ASC pupils have the opportunity, where appropriate, to access their mainstream class.
- Any mainstream integration opportunities are carefully planned with parents/carers, teachers and the pupils.
- ASC pupils who access their mainstream class are always supported by an adult from their ASC class.

The following few slides show other spaces/rooms within our school that are used by mainstream and ASC pupils.



# Library



# ICT Suite





# Music Room



# School Hall



Our school hall is used for many different things including P.E and Assemblies.

The hall is also where the boys and girls eat their lunch at lunchtime.

For any boys and girls that find the hall too busy they can eat their lunch in one of our quieter ASC kitchen areas or within their own ASC classroom.

# Transition

- For any pupils joining the ASC, an individual transition plan is created in consultation with parents/carers, the pupil and any external professionals involved e.g. Speech and Language Therapy, CAMHS etc.
- If pupils are joining the ASC from a nursery/ELC or other school then liaison will also take place between our staff and staff from the previous establishment. This allows for all relevant information to be passed across to us to help make the transition as successful as possible.

I hope you enjoyed seeing some photos and  
learning a little bit about life within the  
ASC at Ladeside Primary School.

If you have any questions please contact me at

[scott.mclellan@education.falkirk.sch.uk](mailto:scott.mclellan@education.falkirk.sch.uk)

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Ladeside Primary School