

LADESIDE PRIMARY

LADESIDE ASC

LADESIDE ELC

PEDAGOGY & LEARNER ENGAGEMENT

- enhance learning and teaching
- increase attainment
- encourage critical thinking skills
- promote motivation in learning
- use assessment data to plan and develop curriculum delivery



DEVELOPING A WHOLE SCHOOL ETHOS & CULTURE (MAINSTREAM & ASC)

- co-create a school vision, values and aims
- develop a new positive relationships policy.
- promote a consistent approach across school at all stages.

IMPROVED ATTENDANCE

- increased and improved attendance
- engagement with the cluster family support worker
- reducing the number of families with attendance below 90% across the school



PLAY BASED LEARNING

- enhance social and emotional learning through play based activities
- consistency of delivery
- child at the centre - informed planning



LADESIDE PRIMARY, ASC & ELC IMPROVEMENT PLAN 25-26

SCERTS APPROACH

- enhanced social and emotional regulation through positive reinforcement
- child led curriculum choices
- all staff using a consistent approach



OUTDOOR LEARNING

- partnership working
- high quality environments and learning experiences
- supporting child centred development



EFFECTIVE PARTNERSHIPS

- building effective partnership and relationships across the ELC community
- support for families
- supporting a wide range of experiences for children.



TRACKING & RECORDING

- developing consistent approaches
- close tracking of children's achievements
- child centred experiences

